

**Student Teacher:** Kevin Paquette

**Student ID:** ██████████

**Program:** Secondary

**Field Experience:** 2

**Date:** May 23, 2019

---

**Instructions:** To contribute to the goal of preparing reflective practitioners, Student Teachers will write an Action Plan at the end of their First, Second and Third Field Experience with input from their Co-operating Teacher and/or Field Supervisor. The Action Plan synthesizes each Field Experience's evaluation, links each Field Experience to the next, establishes goals for improvement and forms an agenda for discussion between the Student Teacher, Co-operating Teacher and Field Supervisor at the beginning of the subsequent Field Experience. **For Field Experience 1 only (excluding Physical Education students), the Action Plan will be completed during the co-requisite Professional Seminar course.**

---

**I have shown 'Thorough' to 'Advanced' development in the following Professional Competencies developed during this Field Experience:**

- Competency 1: I made sure to review the content before beginning the Field Experience and carefully think about how I would approach different concepts given the pre-established classroom dynamic. I also kept a journal to record my observations to allow myself to reflect on my experiences.
- Competency 2: I always made sure to communicate with staff and students in an appropriate and professional manner.
- Competency 3: I consulted the QEP when planning lessons and activities and discussed my ideas with my CT to ensure that they were going to be effective at developing the targeted competencies.
- Competency 6: I took the time to think about my lessons and activities beforehand doing them for a class to ensure that the class would run smoothly and effectively.
- Competency 9: Whenever possible, I talked with my CT and other staff members to learn about their methods and how to achieve our common goals.
- Competency 10: Before planning a lesson, I discussed the possible competencies with my CT and partner (co-teacher) to decide what we would focus on in our co-taught lesson.
- Competency 11: Throughout the Field Experience, I took every opportunity that was presented to learn and develop as a teacher from meetings to trips.
- Competency 12: I always showed up to school on time, dressed appropriately and acted professionally in my duties as a student teacher.

**I would like to improve my skills in the following Professional Competencies developed during this Field Experience:**

- Competency 6: While the classes that I ran went quite well, I still have much to learn about how to run a class in any situation and to cover any topic, especially when students are restless or do not want to learn about it.
- Competency 9: In three weeks, I feel like I had just enough time to start learning about the school's educational objectives so I did not really have an opportunity to tailor my teaching to them.
- Competency 10: My lessons and activities during this field experience were pretty generic; I did not really tailor them to a specific class so I was unable to provide a highly beneficial lesson for all students in the classes.
- Competency 11: Aside from the meetings that I was able to sit in on and the little of planning that I did with my CT, I did not really engage in any sort of professional development to help me become a better teacher.

**I will make use of the following strategies for improvement:**

- Competency 6: I will make time to discuss with my CT and other teachers to learn about how they handle different situations in the classroom and how they present the material differently for different lessons and different classes.
- Competency 9: As soon as I step foot in the school, I will do my best to learn what the school has to offer and its objectives for students. This will allow me to develop as a (temporary) member of the teaching team and help the school achieve its objectives for the students.
- Competency 10: The first thing I will do is get to know my students. Getting to know them will help me to determine their strengths and weaknesses and allow me to develop a connection with them, thus allowing me to tailor my lessons to benefit them to the best of my abilities.
- Competency 11: In November, I will attend the QPAT Convention to participate in workshops that will allow me to develop my skills as a pre-service teacher. I will also take the time to read educational articles about math and science pedagogy (I follow several educational pages that discuss these topics) to learn about how people around the world are teaching math and science.

**The Action Plan is to be discussed with your Field Supervisor and Co-operating Teacher at the start of the subsequent Field Experience.**