

**Student Teacher:** Kevin Paquette

**Student ID:**

**Program:** Secondary

**Placement:** 3

**Date:** 25 November 2019

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**Instructions:** To contribute to the goal of preparing reflective practitioners, Student Teachers will write an Action Plan at the end of each placement with input from their Co-operating Teacher and/or Field Supervisor. The Action Plan synthesizes each placement's evaluation, links each placement to the next, establishes goals for improvement and forms an agenda for discussion between the Student Teacher, Co-operating Teacher and Field Supervisor at the beginning of the subsequent placement. **For B.Ed. Field Experience 1 only (excluding Physical Education students), the Action Plan will be completed during the co-requisite Professional Seminar course.**

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**I have shown 'Thorough' to 'Advanced' development in the following Professional Competencies developed during this placement:**

Competency 1 - I always made sure to carefully consider how and what I was teaching to ensure that it fit with students' experiences.  
Competency 2 - I always communicated effectively and professionally with staff, students and parents.  
Competency 3 - I planned many lessons and activities with the help of the QEP and other teachers at my host school to meet the required competencies.  
Competency 4 - I made sure to consider possibilities of what might go wrong beforehand and thought quite quickly when something unexpected arose. I also helped students work effectively during class time.  
Competency 5 - I created, adapted, gave and graded many assignments and assessments over the course of this field experience.  
Competency 6 - When planning and giving lessons, I did my best to ensure that I approached the material in the most effective way for all students.  
Competency 8 - Whenever possible, I incorporated technology in my lessons. I also used technology to develop said lessons.  
Competency 9 - I did my best to work with the school to pursue the theme for the year and helped with community events whenever I could.  
Competency 10 - Before teaching a class, I spoke with other teachers to discuss what I had planned to cover and how to deal with issues that had arisen in the past.  
Competency 11 - Throughout this field experience, there were many opportunities for professional development and I made the most of them (e.g. QPAT, observing advanced classes, etc.).  
Competency 12 - I always acted and dressed appropriately, responsibly and professionally.

**I would like to improve my skills in the following Professional Competencies developed during this placement:**

Competency 3 - While I planned many different lessons and activities throughout this field experience, I feel that I sometimes did not meet the needs of all of my students and that all of my lessons are very similar; I want to create different lesson formats which will help more students understand the content.  
Competency 4 - I find that I am not always sure about what to do when students misbehave or are not on task in my class; I always have a course of action in mind but I need more experience to develop more strategies that could work in situations where I am less sure of what to do.  
Competency 5 - I was able to create many evaluations during this field experience but I found that I sometimes just created questions because I had to create a question rather than working carefully to have the question meet a specific need or goal.  
Competency 7 - Most of my students had no need for accommodations or modifications of the curriculum and as such, I found that I did not do as much as I could have (and should have) to help the students who did need accommodations. In the future, I will need to find ways to help support all students in my classes.  
Competency 8 - In math class, it can often be quite difficult to incorporate technology however there are many ways in which this can be done. I feel that I did not do enough to bring this technology into my classes or to use them with my students.

**I will make use of the following strategies for improvement:**

Competency 3 - At the start of my next FE, I will make sure to discuss with my CT to understand how they develop their lessons with the needs of all students in mind. I will take their strategies and adapt them to fit with my teaching style.  
Competency 4 - Similar to competency 3, I will discuss with my CT to understand how they might deal with certain situations that arise in their class. I will also talk with other teachers to learn about their strategies as well.  
Competency 5 - Before FE4, I will have taken a class on evaluations. I will apply what I will have learnt in that class and ask my CT how they create their tests and exams.  
Competency 7 - Since FE4 will take place in the second half of the year, my CT will already know the students quite well. I will talk to my CT and other support staff to understand how to work with certain situations.  
Competency 8 - Before the start of FE4, I will look up how to work with different math software to help students understand how to use them and to help bring technology into a classroom full of students who use technology for just about everything.

**The Action Plan is to be discussed with your Field Supervisor and Co-operating Teacher at the start of the subsequent placement.**